

Help your child succeed in life

Our children do best when schools and parents work hand in hand to support them. Here are some tips to make this happen...

Work with the school to know and support your child

- Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.
- Check the teachers' preferred mode of communication – they are not required to share their mobile numbers.
- Understand that teachers may not be able to respond to your queries immediately.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.



Help your child develop good habits

- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself.
- Encourage your child to live a healthy, balanced life with time for sleep and play.

Help your child manage himself/herself

- Guide your child in managing his/her time.
- Encourage your child to help out with household chores.

Our children succeed when parents and schools work hand in hand.



Ministry of Education
SINGAPORE

Help your child succeed in life

Check out some of our guidelines for
better school-home partnership.



Ministry of Education
SINGAPORE



By having good home routines, you are setting your child up for life.

MOE's Guidelines for School-Home Partnership



If you do your child's homework, he/she will lose the opportunity to learn.



Set up a conducive home environment
for your child to learn effectively.



If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.



By letting your child forget, you are helping him/her remember.



**Ask the teacher for the best way
to contact him/her.**



Respect the teacher's time, contact the teacher during school operating hours only.